



YPAR in School

YPAR Quarter 4 Checklist:

Curating Students' Interests:
Topic Exploration and Identification

Week #	Component	Description	Complete
1	Exposure to Topics	Curate students' ideas in a thoughtful and purposeful way and support students to cultivate a passion	<input type="checkbox"/>
2	Topic Identification	Identify a topic that the student is personally passionate about	<input type="checkbox"/>
3	Global Contexts	Introduce topics in terms of Global Contexts to help students understand how different contexts inform a project	<input type="checkbox"/>
4	Begin Creating Literature Review	Identify articles related to their topic of interest. Make a list of 3 academic articles related to the topic	<input type="checkbox"/>
5	Listening list	Find at least 1 podcast episode that addresses or is related to your general topic. Record title and link of podcast on your resource list. Listen the podcast	<input type="checkbox"/>
6	Viewing list	Find at least 1 show, documentary, or movie that addresses or is related to your general topic. Make note of the doc/film/show on your viewing list. Watch the show	<input type="checkbox"/>
7	Reading list	Find at least 1 book (fiction or non-fiction) that addresses or is related to your general topic. Make note of the book and look for it in the library or Cleveland Public Library. Start reading the book	<input type="checkbox"/>
8	Summer Reading/ Viewing/Listening List	Compile reading/viewing/listening ideas into one list and brainstorm, identify and set up one experience over the summer related to their topic of interest	<input type="checkbox"/>