



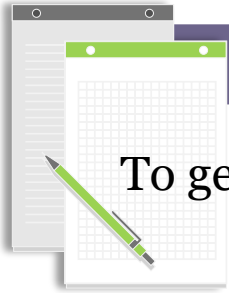
YPAR in School

Introduction to Research and YPAR

Lesson adapted from:

YPAR Hub. (n.d.). *Introduction to Research*.

<http://yparhub.berkeley.edu/get-started-lessons/introduction-to-research/>



Objective

To get a sense of what students know about research and to set a basic framework of the YPAR project

Activity #1 Thinking About Research

Materials

- Agree and Disagree signs placed on opposite sides of the room

Forced Choice Activity

1. Take a quick pulse on research from students in the room

- Raise your hand if you have done research before.
- Raise your hand if you enjoy doing research.
- What kind of research have you done? (Take a sampling of ideas)

2. Ask students to stand up and move to the center of the room. Explain that you will read a series of statements. After each statement, students should silently (no talking) decide whether they agree or disagree and move to that side of the room. Stop now and again and have a couple students share why they answered what they did for each statement. (*You are welcome to adapt statements or adapt the protocol for engaging the statements.*)



YPAR in School

Introduction to Research and YPAR

Statements:

- I have done research before.
- I like research
- Research is boring.
- Talking to people is research.
- I know what the biggest problem in Cleveland is.
- I know what the best thing is in my community
- You need to do research in college.
- Students are generally happy at this school.
- Many young people have personal challenges
- I know how most people here feel about our school.
- I know how most young people feel about Cleveland
- I want to know more about what issues students at this school have – either about the city or a neighborhood or some other community.

Reflection

Facilitate a discussion between students reflecting on the activity.

- What did you notice when we did this activity?
- What surprised you? Everyone think of one thing that surprised them. Jot it down. Share with partner. Discuss with group.
- What did you learn that you didn't know before this activity?



YPAR in School

Introduction to Research and YPAR

Summary

You will be working to identify a few key issues in the community and doing more research to find out how the community feels about it and what you can do to address it. The skills you learn here will help you in college, in jobs, and in the future.

Activity #2: A Closer Look at YPAR

Lesson adapted from YPAR Hub:

<http://yparhub.berkeley.edu/get-started-lessons/introduction-to-research/>

Materials:

- Display screen
- Internet for video clips
- YouTube Videos about YPAR

1. Show a sampling of YouTube videos related to YPAR
2. Break class into smaller groups and discuss the following questions. I recommend a jigsaw for this: break into smaller groups based on total videos viewed. Have each small group answer questions for one video so there is a range of issues and ideas presented. Have them record their answers to help facilitate a focused discussion and sharing.
 - How did the group determine their issue?
 - What issue did they pick?
 - What did they find out?
 - How did they collect information on the issue?
 - What were some of their recommendations?
 - What actions did they take to address these issues?



YPAR in School

Introduction to Research and YPAR

Sample YouTube Links

[YPAR in El Monte, CA](#)

[VOYCE \(Voices of Youth in Chicago Education\)](#)

[YPAR: A Tool to Address School Climate](#)

[YPAR: Cyphers for Justice](#)

[YPAR: Glenville](#)

Lesson adapted from YPAR Hub:

<http://yparhub.berkeley.edu/get-started-lessons/introduction-to-research/>