



YPAR in School

ORIGINAL DATA ANALYSIS SHEET

Analysis of Fieldnotes from Observations

Our research question is: _____

Who, where, or what did your group observe?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Look over all of your group members' "Post-Observation" Reflection sheets and compare the main points/ideas that your group members noticed from each observation. List 2-3 common ideas that came up across your observations, and specific notes directly from the observations that represent each point.

Common idea expressed in all or most of the post-observation reflections	1-2 direct comments that represent the common idea
Ex: Students do not seem to like the taste of school lunch .	Ex: At lunch on Tuesday, most students leave the majority of the food on their plate and ultimately throw it out.



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How do these common ideas or patterns help your group understand your research question? What conclusions can you draw?

Were there any major differences across different observations and fieldnotes? Choose 1-2 contrasting points and write them down.

Pointg	Contrasting Point
<i>Ex: One of us noticed heard someone say they didn't eat lunch because it wasn't healthy</i>	<i>Ex: One of us heard someone say they didn't eat it because they didn't like the taste</i>

Why do you think there were differences in opinion or experiences? What can you infer?

Write a brief summary paragraph about what you now think about your research topic based on your interviews.



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Analysis of Surveys

Our research question is: _____

DIRECTIONS: Look at your Survey response data (on paper or your Google form by clicking on “Responses” and then selecting “summary of responses.”) Then respond to the questions below.

How many survey responses did you get? _____

Who responded to your survey? (Provide any available background information on the survey participants)

(Ex: 10 boys and 5 girls ages 14-18 who attend CIS; 82% were African-American, 18% were white)

Were there any questions that almost all people answered in the same way?

(Ex: 95% of participants responded that they did not believe school lunch was healthy; 80% responded that they did not eat much of the food that was served)

Were there any questions that survey participants answered in different ways?

These would be questions that did not have a majority of a single response.

(Ex: 40% of participants stated that they thought the lunch foods were all processed while 60% reported that they did not think the food was processed)

If you had open-ended questions, what were the most interesting quotes?



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Analysis of Surveys

If you used Google Forms, select the “View Responses” option under the “Responses” tab. Do you notice any patterns in how participants responded to questions based on an aspect of their background?

(Ex: Most participants who stated that they ate the school lunch were male, while most who reported that they did not were female.)

If you used Google Forms, return to the “Summary of Responses” option and study the pie graphs. Choose 2-3 of the statistics you mentioned above and write an implication you can draw from these statistics.

Statistic	Implication
<i>95% of participants responded that they believed an unhealthy lunch negatively impacted learning</i>	<i>Young people believe that healthy foods help them focus on their learning in high school; unhealthy lunch foods could have a negative impact on how a young person engages in their education.</i>

Write a brief summary paragraph about what you now think about your research topic based on your survey responses.
